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教研領域

； TESOL；
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學歷

2017 英國 (英國、中國、馬來西亞 校區) /
/ 博士學位

2007 英國 大學 / TESOL / 碩士學位

2006 中國 大學 / 英語 / 學士學位 Emma

教學

2016 - 今 澳門科技大學 / 國際學院 /

2014 馬來西亞諾丁漢大學 / 英語學院 / 兼職教師、教學助理

2007 - 2016 / / 講師

學術成果

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高教探索

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Discourse Studies (4)

- *Exploring a Social-Linguistic Construction of Chinese Students' Disciplinary Identities in the Mediated Process of Group Membership Affiliation in a UK-based University in China*

- *300 High School's English Writing*

- *Advanced English Writing for High School Students.*

- *Advanced English Writing for Junior School Students (Guangdong version).*

- *Social Semiotic Representation of Macau's Identity in China's Greater Bay Area*

- *Developing Proximity of Possible Disciplinary Selves in a Transnational University*

- *Across Affiliation to Individuation through Technicalities*

- *Bringing 'Self/s' and Others: An Ethnographic Case Study of Student-teacher Interaction in English Classes*

- 胡范鑄 張靜 *語言與國家認同關係研究* 中國教育部重大攻關

- *Exploring Mainland Chinese Freshmen Experience and Academic Success in a Macao University: A Developmental Perspective on Sociopsychological and Discursive Transition*

- *An Action Research of Maker Education on Business English Students' Production-based Language Proficiency in a Chinese University*

- *A Contrastive Study of Humanities and Science Students' Learning Efficiency and Attitude in an Independent Higher Education Institution in China*

- *Critical Discourse Analysis of the Corpora of Western Online Comments on the BBC Documentary of Chinese-style Education*

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