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Discourse Studies (4)

- *Exploring a Social-Linguistic Construction of Chinese Students' Disciplinary Identities in the Mediated Process of Group Membership Affiliation in a UK-based University in China*

- *300 High School's English Writing*

- *Advanced English Writing for High School Students (Guangdong version)*

- *Advanced English Writing for Junior School Students (Guangdong version).*

- *Social Semiotic Representation of Macau's Identity in China's Greater Bay Area*

- *Developing Proximity of Possible Disciplinary Selves in a Transnational University*

- *Across Affiliation to Individuation through Technicalities*

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- *A Contrastive Study of Humanities and Science Students' Learning Efficiency and Attitude in an Independent Higher Education Institution in China*

- *Critical Discourse Analysis of the Corpora of Western Online Comments on the BBC Documentary of Chinese-style Education*

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