

ZHANG Jing



Position : Assistant Professor
Faculty : University International College
Email Address : jizhang@must.edu.mo
Telephone : (853) 8897-1778
Office : R725
Address : Avenida Wai Long, Taipa, Macau

d ft ch drd ☒ *d*

Systemic Functional Linguistics (SFL); TESOL; Multimodal Studies; Globalization and International Higher Education; Language, culture, and identity; Sociocultural Theory; Genre-based reading and writing

☒ *clal* *st*

- 2017 Ph.D / Linguistics / University of Nottingham, UK (UK, China, Malaysia campuses) (Exploring a Social-Linguistic Construction of Chinese Students' Disciplinary Identities in the Mediated Process of Group Membership Affiliation in a UK-based University in China)
- 2007 Master / TESOL / University of Bath, UK (Why some Chinese Students still Keep Silent in the Classroom?)
- 2006 Bachelor / English Studies / Shanghai International Studies University, China (Reading *Emma* in the Rhetoric)

d ft d d d

- 2016 – Present Assistant Professor / University International College / Macau University of Science and Technology
- 2014 Part-time teacher & teaching assistant / School of English / University of Nottingham Malaysia
- 2007 – 2016 Lecturer / School of Foreign Studies / University of Wenzhou

d drd stst d st

Journal Articles:

- Zhang, J. (2022). Construction of New Multilingual Competence in Multicultural Context of Macau. *Macau Journal of Linguistics*.

- Zhang, L. Z. & Zhang, J. (2020). The positive image of internationalization of Chinese higher education: A diachronic study of Australian media discourse in the past eleven years. *高教探索*.
- Zhang, J. (2018). Developing proximity of possible disciplinary selves in narratives: An alternative approach to explore the representation of individual in context. *Discourse Studies*, 20(4), 544-562. DOI: 10.1177/1461445618754430

Academic Books / Monographs:

- Zhang, J. (2020). *Exploring a Social-Linguistic Construction of Chinese Students' Disciplinary Identities in the Mediated Process of Group Membership Affiliation in a UK-based University in China*. Zhejiang University Press.

Book Chapters:

- Zhang, J. (2008). Practical Writing. In: Guo, F. G. (Ed.) *300 High School's English Writing* (305-368). Shanghai: Shanghai Jiaotong University Press.
- Guo, F. G., Zhang, J. et al (2013). *Advanced English Writing for High School Students*. Shanghai: Shanghai Jiaotong University Press. ISBN 978-7-313-09390-5
- Guo, F. G., Zhang, J. et al (2014). *Advanced English Writing for Junior School Students (Guangdong version)*.

English Students' Production-based Language Proficiency in a Chinese University.
Zhejiang Education Bureau, China.

- Zhang, J. & Zhang, L. X. (2016) *A Contrastive Study of Humanities and Science Students' Learning Efficiency and Attitude in an Independent Higher Education Institution in China.* Wenzhou Science and Technology Bureau, China.
- Zhang, L. X. & Zhang, J. (2016) *Critical Discourse Analysis of the Corpora of Western Online Comments on the BBC Documentary of Chinese-style Education.* Hangzhou Science and Technology Bureau, China.

d d r ? chl ?rr st ch