



**University International College,
MACAU UNIVERSITY OF SCIENCE
AND TECHNOLOGY**

UIC Strategic Plan 2021-2025

October 2020

Vision

The **University International College (UIC)** strives to be a Faculty known for its care for students, dedication to its professional work, and quality for its services.

Mission

The mission of **University International College** is to:

1. Embed the core values of the University (**Multicultural, Universally connected, Socially responsible, Transformative**) in the work performed by UIC
2. Foster a learning environment productive f
3. Endorse efforts in conducting research to contribute to the discipline
4. Serve as an essential part for internationalization at the institutional level through effective services for the whole campus community
5. Become a center in the Greater Bay region for research in linguistic studies and language teaching
6. Maximize resources in Portuguese language area of curriculum design, teaching and learning, and research in fostering collaboration with other Faculties within the University.

AREAS OF DEVELOPMENT

Teaching & Learning

- (1) Implementation of Graduate Programs (PhD in Teaching Chinese As A Foreign Language, & PhD in Creative Writing): recruitment, teaching staff, and curriculum delivery
- (2) Capacity Development of Teaching Staff: Continue the efforts on recruiting both full-time and adjunct teaching staff (through a _____ **scheme** where C refers to full-time teaching staff with terminal degrees, and bilingual or tri-lingual competencies, and V refers to graduating students as adjunct teaching staff, recruited from partnering overseas institutions, with a Masters degree and of native speakers in Spanish, Portuguese or English)
- (3) Number and diversity of student recruitment: secure given quotas of enrollment numbers for all programs, and try to increase student diversity through attracting potential students from more regions
- (4) Enhancement in blended delivery: explore best practices in course design, delivery, and assessment in blended curriculum delivery
- (5) Collaboration with local government and/or other governmental agencies: explore new collaborative opportunities to create more resources and platforms for whole student development
- (6) Exploration of opportunities for the two Centers (**Center for International Education Macau**, **Macao Center for Research of Latin America**) and one Alliance (**Creative Writing Alliance of the Greater Bay Area**) to function productively

Research

- (1) Emphasis on research expectations: endorse and encourage applying for research grants and publication in SSCI/A&HCI journals
- (2) Provision of resources to enhance research capacity: offer theme-based UIC workshops each semester
- (3) Enhancement of research capacity of UIC teaching staff: Increase emphasis for research competence in UIC job applicants
- (4) Academic enrichment for UIC graduate students: enhance exchange between teaching staff and graduate students, providing effective academic advising on their research areas, research design, thesis writing, and engagement in conducting research of their own

International Outreach

- (1) Strengthen UIC teaching staff capacity through the _____ scheme
- (2) Enhance networking efforts with overseas institutions of higher education and potential employers through invitation of renowned scholars to deliver lectures to UIC students,

encouragement of UIC students to participate in overseas exchange activities, and creation of more choices for employment after graduation

- (3) Strengthen internationalization efforts within UIC by encouraging and endorsing more UIC students to participate in academic conferences and/or competitions at regional and international levels

UIC Capacity Development

- (1) Continuous enhancement of academic governance at UIC through its governance committee structure, processes and procedures
- (2) Continuous efforts in exploring feasibilities of developing and offering new academic degree programs (in education related areas)
- (3) Continuous efforts in making UIC a better place for work through creation and endorsement of faculty development, and through engagement of more staff participation of UIC academic governance