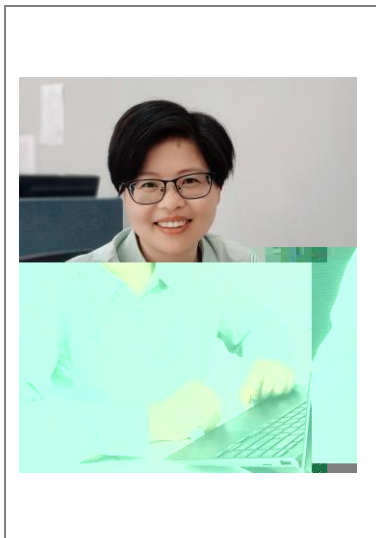


陈瑶瑶



Towards the
multimodal unit of meaning: multimodal corpus-based research on
speech and gesture in formulaic sequences and recurrent gestures
Classroom
discourse analysis: the case of two English classes of Chinese learners
Thesis
topic: A reading of Jack *On the Road* in light of Beat
Generation

Elementary
Reading, Semantics, Applied Linguistics, English for Media and Press,
Teaching English as a Second Language
World
Englishes
Language and Culture,
English Reading, English Listening and Speaking

学术专著:

Chen, Yaoyao, Adolphs, Svenja & Knight, Dawn. (forthcoming). *Multimodal Identities*. London: Routledge.

期刊文章:

- Chen, Y., & Adolphs, S. (2023). Towards a corpus-based description of speech-gesture units of meaning. *International Journal of Corpus Linguistics*, 28(2), 172-201. <https://doi.org/10.1075/ijcl.20174.che> (SSCI)
- Chen, Y., & Adolphs, S. (2023). Towards a speech-gesture profile of pragmatic markers: The case of the circular gesture. *Journal of Pragmatics*, 210, 36-51. <https://doi.org/10.1016/j.pragma.2023.03.004> (SSCI)

章节:

- Chen, Yaoyao, Adolphs, Svenja & Knight, Dawn. (2021). Multimodal Discourse Analysis. In J. Hardy, & E. Friginal (eds), *Routledge Handbook of Corpus Approaches to Discourse Analysis* (pp. 98-115). London: Routledge.
- Adolphs, Svenja & Chen, Yaoyao (2021). Corpus pragmatics. In M. Haugh, D. Z. Kádár, & M. Terkourafi (eds), *Handbook of Sociopragmatics* (pp. 639-662). Cambridge: Cambridge University Press.
- Lin, P., & Chen, Yaoyao (2020). Multimodality I: Speech, prosody and gesture. In S. Adolphs & D. Knight (Eds.), *The Routledge Handbook of Digital Humanities* (pp. 66-84). London: Routledge.

教材:

Shao, Huijuan, Ma, Lihong, Zhu, Jinyi, & Chen, Yaoyao (2014), *Learn to Communicate with Westerners*. Zhejiang: Zhejiang University Press.

会议:

- Chen, Yaoyao, & Adolphs, Svenja. (2021). Towards the multimodal unit of meaning of recurrent gestures. Paper accepted by the American Association for Applied Linguistics (AAAL) Virtual Conference, Vancouver, Canada, 20-23 March, 2021.
- Chen, Yaoyao, & Adolphs, Svenja. (2019). Multimodal corpus pragmatics: Towards a multimodal unit of analysis. Paper presented by the American Association for Applied Linguistics (AAAL), Atlanta, USA, 9-12 March, 2019.
- Chen, Yaoyao, & Adolphs, Svenja. (2017). Multimodal corpus-based investigations of the gesture-speech relationship. Paper presented at the 9th International Corpus Linguistics Conference, the University of Birmingham, Birmingham, UK, 24-28 July, 2017.
- Chen, Yaoyao. (2015). Towards a multi-modal unit of analysis. Paper presented at the 2015 British Association for Applied Linguistics (BAAL) Conference, Aston University, Birmingham, UK, 3-4 September, 2015.
- 2022-2023: PI, *Towards a corpus-based description of speech-gesture units of meaning: the case of the circular gesture*. Funded by the Macau University of Science and Technology Faculty Research Grants (General Research Grants, GRFs). NO. FRG-22-066-UIC.
- 2021-2024: Academic advisor, *Interactional variation online: harnessing emerging technologies in the digital humanities to analyse online discourse in different workplace contexts*. Funded by AHRC and IRC (£390,000 from AHRC [circa £620,700] from IRC).

- 2011-2012: PI, *A corpus-based comparison of spoken discourse genres: Informal conversations and interviews*. Funded by Zhejiang Normal University. NO. YKJ06Y11086. (Completed)
- 2012-2013: PI, *Enhancing cross-cultural pragmatic competence in the course of College English Listening and Speaking*. Funded by Zhejiang Normal University. NO. KY304112032. (Completed)
- 2012-2013: PI, *An empirical investigation on the teachability of pragmatic strategies in non-English major college students: A case of refusal strategies*. Funded by Xingzhi College, Zhejiang Normal University. NO. ZC303114067 (Completed)

Member of the American Association for Applied Linguistics (AAAL)

Member of the British Association for Applied Linguistics (BAAL)

Reviewers of international journals (Applied Linguistics, Text&Talk)

讲师资格证

高教资格证

TEM-8

TEM-4