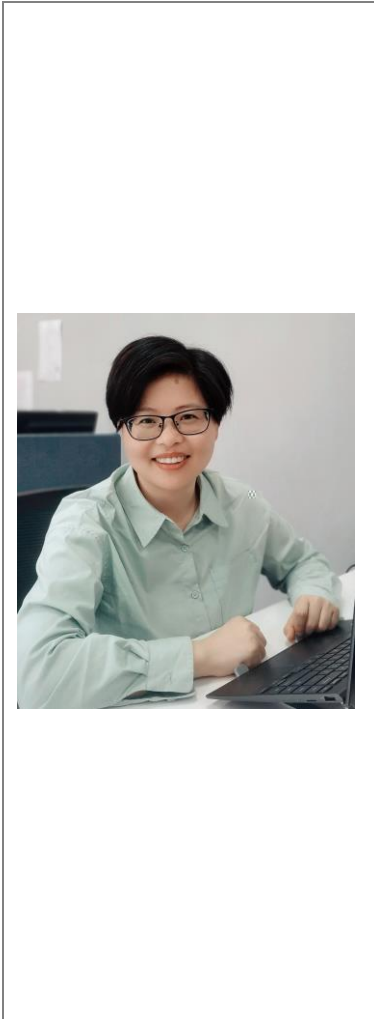


陳瑤瑤博士



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教研領域:

學歷

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英國諾丁漢大學 應用語言學 博士 (論文題目: Towards the multimodal unit of meaning: multimodal corpus-based research on the speech and gesture in formulaic sequences and recurrent gestures)

!!) !!"

英國約克大學 英語教育 碩士 (論文題目: Classroom discourse analysis: the case of two English classes of Chinese learners)

!! !!)

浙江師範大學 英語語言與文學 學士 (論文題目: A reading Of Jack *On the Road* in light of Beat Generation)

教學經驗

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學術成果

專著:

Chen, Yaoyao, Adolphs, Svenja & Knight, Dawn. (forthcoming). *Multimodal Identities*. London: Routledge.

期刊:

- Chen, Yaoyao & Adolphs, Svenja. (accepted). Towards a corpus-based description of speech-gesture units of meaning: the case of the circular gesture. *International Journal of Corpus Linguistics*. (SSCI, 5-year IF: 1.811)
- Chen, Yaoyao & Adolphs, Svenja. (under review). Towards a speech-gesture profile of pragmatic markers: the case of *You Know*. *Journal of Pragmatics*. (SSCI, 5-year IF: 1.997)
- Chen, Yaoyao & Adolphs, Svenja. (in preparation). An agenda for teaching gestures with speech discourse markers: a multimodal corpus-based approach.

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- Chen, Yaoyao, Adolphs, Svenja & Knight, Dawn. (2021). Multimodal Discourse Analysis. In J. Hardy, & E. Friginal (eds), *Routledge Handbook of Corpus Approaches to Discourse Analysis* (pp. 98-115). London: Routledge.
- Adolphs, Svenja & Chen, Yaoyao (2021). Corpus pragmatics. In M. Haugh, D. Z. Kádár, & M. Terkourafi (eds), *Handbook of Sociopragmatics* (pp. 639-662). Cambridge: Cambridge University Press.
- Lin, P., & Chen, Yaoyao (2020). Multimodality I: Speech, prosody and gesture. In S. Adolphs & D. Knight (Eds.), *The Routledge Handbook of Digital Humanities* (pp. 66-84). London: Routledge.

教材:

Shao, Huijuan, Ma, Lihong, Zhu, Jinyi, & Chen, Yaoyao (2014), *Learn to Communicate with Westerners*. Zhejiang: Zhejiang University Press.

會議:

- Chen, Yaoyao, & Adolphs, Svenja. (2021). Towards the multimodal unit of meaning of recurrent gestures