



教研领域:

学历

英国诺丁汉大学 应用语言学 博士 (论文题目: Towards the multimodal unit of meaning: multimodal corpus-based research on speech and gesture in formulaic sequences and recurrent gestures)

英国约克大学 英语教育 硕士 (论文题目: Classroom discourse analysis: the case of two English classes of Chinese learners)

浙江师范大学 英语语言与文学 学士 (论文题目: Thesis topic: A reading of Jack *On the Road* in light of Beat Generation)

教学经验

现在 澳门科技大学 国际学院 助理教授 (授课: Elementary Reading, Semantics, Applied Linguistics, English for Media and Press, Teaching English as a Second Language)

诺丁汉大学宁波校区 英语学院 助教 (授课: World Englishes)

浙江师范大学 行知学院 讲师 (授课: Language and Culture, English Reading, English Listening and Speaking)

学术成果

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Chen, Yaoyao, Adolphs, Svenja & Knight, Dawn. (forthcoming). *Multimodal Identities*. London: Routledge.

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- Chen, Yaoyao & Adolphs, Svenja. (accepted). Towards a corpus-based description of speech-gesture units of meaning: the case of the circular gesture. *International Journal of Corpus Linguistics*. (SSCI, 5-year IF: 1.811)

Chen, Yaoyao & Adolphs, Svenja. (

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- Chen, Yaoyao, & Adolphs, Svenja. (2021). Towards the multimodal unit of meaning of recurrent gestures. Paper accepted by the American Association for Applied Linguistics (AAAL) Virtual Conference, Vancouver, Canada, 20-23 March, 2021.
 - Chen, Yaoyao, & Adolphs, Svenja. (2019). Multimodal corpus pragmatics: Towards a multimodal unit of analysis. Paper presented by the American Association for Applied Linguistics (AAAL), Atlanta, USA, 9-12 March, 2019.
 - Chen, Yaoyao, & Adolphs, Svenja. (2017). Multimodal corpus-based investigations of the gesture-speech relationship. Paper presented at the 9th International Corpus Linguistics Conference, the University of Birmingham, Birmingham, UK, 24-28 July, 2017.
 - Chen, Yaoyao. (2015). Towards a multi-modal unit of analysis. Paper presented at the 2015 British Association for Applied Linguistics (BAAL) Conference, Aston University, Birmingham, UK, 3-4 September, 2015.

研究项目

- 2022-2023: PI, *Towards a corpus-based description of speech-gesture units of meaning: the case of the circular gesture*. Funded by the Macau University of Science and Technology Faculty Research Grants (General Research Grants, GRFs). NO. FRG-22-066-UIC.
- 2021-2024: Academic advisor, *Interactional variation online: harnessing emerging technologies in the digital humanities to analyse online discourse in different workplace contexts*. Funded by AHRC and IRC (£390,000 from AHRC [circa £620,700] from IRC).
- 2011-2012: PI, *A corpus-based comparison of spoken discourse genres: Informal conversations and interviews*. Funded by Zhejiang Normal University. NO. YKJ06Y11086. (Completed)
- 2012-2013: PI, *Enhancing cross-cultural pragmatic competence in the course of College English Listening and Speaking*. Funded by Zhejiang Normal University. NO. KY304112032. (Completed)
- 2012-2013: PI, *An empirical investigation on the teachability of pragmatic strategies in non-English major college students: A case of refusal strategies*. Funded by Xingzhi College, Zhejiang Normal University. NO. ZC303114067 (Completed)

学术机构及社会任职

Member of the American Association for Applied Linguistics (AAAL)

Member of the British Association for Applied Linguistics (BAAL)

Reviewers of international journals (A