



### **教研领域:**

### **学历**

英国诺丁汉大学 应用语言学 博士 (论文题目: Towards the multimodal unit of meaning: multimodal corpus-based research on speech and gesture in formulaic sequences and recurrent gestures)

英国约克大学 英语教育 硕士 (论文题目: Classroom discourse analysis: the case of two English classes of Chinese learners)

浙江师范大学 英语语言与文学 学士 (论文题目: Thesis topic: A reading of Jack *On the Road* in light of Beat Generation)

## 教学经验

- 现在 澳门科技大学 国际学院 助理教授 (授课: Elementary Reading, Semantics, Applied Linguistics, English for Media and Press, Teaching English as a Second Language)
- 诺丁汉大学宁波校区 英语学院 助教 (授课: World Englishes)
- 浙江师范大学 行知学院 讲师 (授课: Language and Culture, English Reading, English Listening and Speaking)

## 学术成果

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Chen, Yaoyao, Adolphs, Svenja & Knight, Dawn. (forthcoming). *Multimodal Identities*. London: Routledge.

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Chen, Yaoyao & Adolphs, Svenja. (accepted). Towards a corpus-based description of speech-gesture units of meaning: the case of the circular gesture. *International Journal of Corpus Linguistics*. (SSCI, 5-year IF: 1.811 & Adolphs)

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- Chen, Yaoyao, & Adolphs, Svenja. (2021). Towards the multimodal unit of meaning of recurrent gestures. Paper accepted by the American Association for Applied Linguistics (AAAL) Virtual Conference, Vancouver, Canada, 20-23 March, 2021.
  - Chen, Yaoyao, & Adolphs, Svenja. (2019). Multimodal corpus pragmatics: Towards a multimodal unit of analysis. Paper presented by the American Association for Applied Linguistics (AAAL), Atlanta, USA, 9-12 March, 2019.
  - Chen, Yaoyao, & Adolphs, Svenja. (2017). Multimodal corpus-based investigations of the gesture-speech relationship. Paper presented at the 9th International Corpus Linguistics Conference, the University of Birmingham, Birmingham, UK, 24-28 July, 2017.
  - Chen, Yaoyao. (2015). Towards a multi-modal unit of analysis. Paper presented at the 2015 British Association for Applied Linguistics (BAAL) Conference, Aston University, Birmingham, UK, 3-4 September, 2015.

## **研究项目**

- 2022-2023: PI, *Towards a corpus-based description of speech-gesture units of meaning: the case of the circular gesture*. Funded by the Macau University of Science and Technology Faculty Research Grants (General Research Grants, GRFs). NO. FRG-22-066-UIC.
- 2021-2024: Academic advisor, *Interactional variation online: harnessing emerging technologies in the digital humanities to analyse online discourse in different workplace contexts*. Funded by AHRC and IRC (£390,000 from AHRC [circa £620,700] from IRC).
- 2011-2012: PI, *A corpus-based comparison of spoken discourse genres: Informal conversations and interviews*. Funded by Zhejiang Normal University. NO. YKJ06Y11086. (Completed)
- 2012-2013: PI, *Enhancing cross-cultural pragmatic competence in the course of College English Listening and Speaking*. Funded by Zhejiang Normal University. NO. KY304112032. (Completed)
- 2012-2013: PI, *An empirical investigation on the teachability of pragmatic strategies in non-English major college students: A case of refusal strategies*. Funded by Xingzhi College, Zhejiang Normal University. NO. ZC303114067 (Completed)

## **学术机构及社会任职**

Member of the American Association for Applied Linguistics (AAAL)

Member of the British Association for Applied Linguistics (BAAL)

Reviewers of international journals (A